

Brompton-on-Swale CE Primary School – Sports Premium Budgeted Action Plan 2019/20

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Total allocated funding for the 2018/19 Academic Year	£18, 114.00
---	-------------

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school received School Games Gold Award for 2018/19. This is the second consecutive Gold awarded.</p> <p>Participation in competitive sport has increased from 45% (2017/18) to 85% (2018/19).</p> <p>School has attended at least 14 interschool competitions and festivals during the academic year (10-12 attended 2017/18).</p> <p>Percentage of children who regularly attend a sport's club has increased from 65% to 73%.</p> <p>Sport's club increase: Autumn- 12 (previously 11) Spring- 10 (previously 9) Summer- 11 (previously 8)</p>	<p style="background-color: yellow;">To implement 'My Personal Best' resource as part of PE & PSHCE across the whole school to promote important life skills linked with the school's vision. (Key indicator 2).- <i>this target has been achieved but not through the 'My Personal Best' resources. The school invested in Jigsaw to support Children's mental health and wellbeing as well as providing a full scheme of work to help implement the new statutory PSHE (and RHSE) curriculum.</i></p> <p style="background-color: red; color: white;">To further increase the extra-curricular provision of regular physical activity in school in order to try and engage all pupils. Target of 80%+ of children regularly attending a school sport's club (73% in 2018/19).- <i>this target has unfortunately been significantly impacted upon by the national lockdown of schools form March 2020.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but it was offered to support children who had not met the national curriculum requirements with additional swimming provision.</p>

Academic Year: 2018/19					Total fund allocated: £		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								Percentage of total allocation: 16.94%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:		
<p>To further increase the extra-curricular provision of regular physical activity in school in order to try and engage all pupils. Target of 80%+ (73% in 2018/19).</p>		<ul style="list-style-type: none"> Identify specific target group of children not attending sport's clubs. Ask for feedback and encourage participation. Consider specific sport's club for all EYFS children to regularly attend. 			<p>22 x children were identified as not engaging with school sport and extracurricular clubs. They took part in an afternoon session with an athlete mentor, listening to her story and then engaging in physical activity games (Katy Storie- professional/ international rugby player, 05/11/19)</p>		<p>Consider lunchtime activity challenges in the playground that can be self-led by children and carried out within 'bubbles' for next academic year. Look at a specific extra-curricular sport's club aimed at EYFS to help increase their engagement levels e.g. physical development games club (Spring term 2021). Try to increase the amount of extracurricular activities taking place during the spring term</p>		
<p>To involve EYFS & KS1 in more focused physical activity on the playground and create 'personal challenge' competition within KS2.</p>		<ul style="list-style-type: none"> Identify and train a school sports committee (SSC) from Y5/6. Create a job spec & provide training e.g. lead playground games, adjudicate personal challenge, maintain resources, kits etc. 			<p>14 x children in KS2 were identified as not regularly attending sport's clubs and invited to take part in a Change 4 Life Festival event (21/01/2020)</p>				

	<ul style="list-style-type: none"> • Complete heatmap activity on www.activeschoolplanner.org to identify specific times to increase physical activity in school (if needed) • Continue to provide sport coaches at lunchtimes to lead activities. • Continue to subscribe to Richmond School's service level agreement to provide additional coaching support for sport's clubs (football & gymnastics) 	<p>£1250</p> <p>£1550</p> <p>£270 (Gymnastics sessions)</p>	<p>Y5/6 children who haven't yet represented a sports team were invited to take part in the sportshall athletics event (04/12/19)</p> <p>A sport's coach leads activities 3/5 lunchtime sessions. As a result, all children have access to this provision each week.</p> <p>The Richmond SLA has provided an additional KS1 football and KS1 & KS2 gymnastics club with maximum numbers attending both.</p>	<p>(impact of Covid measures).</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>21.04%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching & learning.</p>	<ul style="list-style-type: none"> • Money budgeted for general PE resources • Repair of playground & EYFS physical development equipment. Possible resurfacing for climbing apparatus in FS 	<p>£1817.77</p>	<p>PE storage areas have been audited, tidied and resources have been replenished as appropriate.</p> <p>Curriculum scheme of work that has been introduced</p>	<p>Continue to review and maintain PE resources.</p> <p>Further implement the Jigsaw PSHE curriculum</p>

<p>To ensure whole school PE has a regular health & fitness element.</p> <p>To implement 'My Personal Best' resource as part of PE & PSHCE across the whole school to promote important life skills linked with the school's vision.</p> <p>To ensure that the implementation of the Sport Premium strategy is a part of the Federation Improvement Plan.</p>	<p>outdoor area.</p> <ul style="list-style-type: none"> • Replenish 'Box 2 B Fit' resources and refresh staff training in fun fitness activities. • Trial My Personal Best in Y6 in Autumn term. • Carry out staff meeting/ INSETT Day to introduce to whole school. • Use of Jigsqaw PSHE whole school resource • Complete YST quality mark • Ensure the Sport Premium strategy implementation action plan is part of the development of teaching & learning within the FIP. • Organising governor monitoring visits on above key actions. 	<p>£1995</p>	<p>across the whole school and works alongside PE to promote health and wellbeing through 'calm me' time activities (March 2020)</p> <p>Synergy schools Federation Improvement Plan has assigned a governor (Sally Harrod) to monitor the completion of the Sport Premium strategy.</p>	<p>across the school during the 2020/2021 academic year).</p> <p>Further embed the new progression statements for PE across the federation in order to ensure good progress is made.</p>
---	--	--------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

30.69%

School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

Provide CPD to staff in order to support the delivery of PE in school, particularly a notable impact on children exceeding/ PE mastery (30% in 2018/19).

- Renew YST premium membership
- Carry out a skills audit with staff.
- Staff to attend CPD based on audit outcomes
- Continue to provide Sport's coach mentor for staff teaching PE
- Monitor PE lessons
- Staff CPD on cricket in PE (YCBA)

£1100

£250

£4060

£150

Skills audit carried out – 25/11/2019
Monitoring of PE lessons carried out (Nov 2019) and fed back via staff meeting.

CPD organised and attended via YST membership:
PE for the NQT x 3 staff members
Power of an active school x 1 staff member
Power of a well school x 1 staff member

Chance to Shine cricket CPD introduced to whole school via staff meeting session.

PE attainment for end of academic year suggests it is a real strength – 100% of pupils on track or above
(However, please note that

Focus on robust PE data for next academic year – looking at pupils on track and greater depth.

Continue to monitor PE provision and implement CPD where necessary.

			<i>teacher assessment was based up until children were all at school. Data was therefore not as robust as it has been previously. CPD has clearly had a positive impact though).</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE.</p> <p>To engage in an intra-school & Synergy Schools Federation House competition in wide range of sports & activities.</p>	<ul style="list-style-type: none"> • Invite PTI's in to complete a day of physical challenges with the whole school. • Organise sessions based on feedback from pupil questionnaire (Ultimate Frisbee?). • To combine Brompton's school sport week with Crakehall. • Introduce a range of sporting opportunities beyond the national curriculum for PE. • Compete in an 'intra-school' Federation competition • Increase staffing at 		<p>This strand of the strategy was significantly impacted by the school closures in March 2020.</p> <p>More opportunities for adult led activities during</p>	<p>Complete sport questionnaire with children- consider feedback to add to further broadening the range of sports/ activities offered or taster sessions throughout the next academic year. Utilise lunchtimes due to difficulties of running after school clubs.</p>

	lunchtime to lead and support playground games	£2005	lunchtime. Increase in children being active and taking part.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils are able to access interschool competitions. To increase participation in competitive sport from 85% (2018/19) to 90%+.	<ul style="list-style-type: none"> Ensure a budget has been set to support cost for transportation and supervision to competitions and sporting events/ festivals. Engage in the Richmond School SLA for Level 1 sporting competitions and increase our participation. Target particular sports competitions and festivals in order to provide opportunities for children in EYFS & KS1 to represent the school as well as those children in KS2 who have not yet done so. Regularly promote external sport's providers in the local area that 	£1420	<p>Prior to school closures in March 2020, school was able to attend the following inter-school competitions:</p> <p>KS1 Multi-skills Festival Cross Country KS2 Y3/4 Boys Football Y5/6 Boys Football Sports Hall Athletics Hi 5 Netball Girls' Football 5-a-side indoor football league Indoor cricket competition Change 4 Life Festival Key Steps Gymnastics Y5/6 Tag Rugby</p> <p>Finals/ highlights Gymnastics Cross Country Level 3 Girls' Football Level 2</p>	<p>Despite school closures, school still managed to engage heavily with inter-school competitions.</p> <p>Look to find ways of engaging in competitive sport virtually next academic year.</p>

	work closely with the school (e.g. Richmond Town FC, Bedale Tennis club, ML sport & fitness, Future Generation Sports etc.)		Y5/6 Tag Rugby Level 2	
	Total spend	£15, 867.77		
	Balance remaining	£2, 246.23		