

## Synergy Schools Federation Geography Factual and Procedural Knowledge Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>Know the names of the place I live and some of the surrounding towns and villages I visit.</p> <p>Know that I live in England, a country in the United Kingdom.</p>	<p>Know the location of the local area.</p>	<p>Know the names and locations of the world's continents and oceans, and some information about each of them.</p>	<p>Know the location of a country and city within a chosen continent.</p>	<p>Know the names of – and key information on – a chosen physical feature (river, mountain, rainforest).</p> <p>Know the location of a key physical feature in a chosen country (river, mountain, rainforest).</p>	<p>Know the names and locations of the world's principal physical features and areas at risk of natural disasters.</p> <p>Know the location of a chosen country and its capital.</p>	<p>Know the location of a chosen country and its local region.</p>
<b>Place Knowledge</b>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts.</p>	<p>Know the main nations and features of the UK, including their locations and related vocabulary.</p> <p>Know what human and physical features are.</p> <p>Know the features of the local area.</p> <p>Observe, record, discuss and ask questions about the main features of the local area, based on direct experience.</p> <p>Use appropriate vocabulary when describing local features and those of the UK.</p>	<p>Know the location and features of a contrasting locality, comparing and contrasting it with their local area.</p> <p>Know the human and physical features of a specific area.</p>	<p>Know the location and human and physical features of a country outside of Europe, comparing and contrasting with places previously studied.</p> <p>Discuss and ask questions about a country's main features and compare these with places previously studied.</p>	<p>Know the key elements and features of a chosen physical feature (river, mountain, rainforest or a volcano).</p> <p>Know the principal features of a chosen physical feature (river, mountain, rainforest), situating it within the globe and a chosen continent and comparing and contrasting it with places previously studied.</p>	<p>Know the main features and types of mountains.</p> <p>Know the main features and causes of major natural disasters.</p> <p>Know the principal features of a chosen city when seen at a range of scales, from the global to the immediately local.</p> <p>Know ways in which the location and distinctive features of a chosen country (including everyday life) compare and contrast with those of other places studied.</p> <p>Know about place-specific patterns of continuity and change.</p>	<p>Know the principal features of a chosen country and its local region when seen at a range of scales, from the global to the immediately local.</p> <p>Know ways in which the location and distinctive features of a chosen country and its local region compare and contrast with those of other places studied.</p>
<b>Human and Physical Geography</b>	<p>Describe change in the natural world, including the seasons.</p>	<p>Use basic vocabulary and concepts about weather, seasons and the climate.</p> <p>Create a weather chart.</p>	<p>Know where the world's main hot and cold regions are, and some information about what they are like.</p>	<p>Know where the world's main climate zones are.</p> <p>Know how the location within different climate</p>	<p>Know the key elements of a water cycle.</p> <p>Know how physical processes involving rivers,</p>	<p>Know how some people have adapted to life in different climate zones or biomes.</p>	<p>Know ways in which human processes (economic and political, distribution of energy, land use, settlement and change) operate within a</p>

		<p>Make connections between the investigation of the local area and what they have learned about weather, climate and the UK.</p>	<p>Know how the location within hot and cold regions might affect everyday life differently in contrasting localities.</p>	<p>zones might affect everyday life.</p> <p>Know about process of settlement, trade, tourism and culture in a chosen country.</p> <p>Know how to use appropriate vocabulary when describing a chosen country or city and comparing them with other places when describing climate zones, human processes, place locations and map features.</p>	<p>the water cycle and rainforests distinctively apply to the Amazon.</p> <p>Know the key elements of a chosen biome, how this contrasts to other biomes.</p> <p>Know how to interpret and explain key information, found on a map, on a chosen physical feature (river, mountain, rainforest).</p> <p>Understand that natural disasters can affect the landscape.</p> <p>Know how to evaluate a range of possible natural disaster prevention measures.</p> <p>Know how some human beings have adapted to life in a chosen locality.</p> <p>Know how to use appropriate vocabulary when describing a chosen country; biomes; physical features and place locations.</p>	<p>Know ways in which human processes (tourism and migration) operate within a chosen country and city.</p> <p>Know ways in which the location and physical geography of the region impact on (and are impacted by) human activity.</p> <p>Know how people can respond to a natural disaster such as an earthquake.</p> <p>Know how to look critically at a topical issue in a chosen region, raising questions about it, considering the reliability of sources and exploring and evaluating a range of viewpoints.</p> <p>Know how to use and apply appropriate vocabulary when describing the location and distinctive features.</p>	<p>chosen country and its local region impact on (and are impacted by) human activity in the region.</p> <p>Know how humans can cause or impact on natural disasters and the impact disasters have on humans.</p> <p>Know how to present arguments about change in a chosen region; use appropriate vocabulary when describing key information about a chosen country and its local region to external audiences.</p>
<p><b>Skills and Field Work</b></p>	<p>When appropriate, use maps to explain some similarities and differences between life in this country and life in other countries,</p>	<p>Annotate a simple map of the UK with some of its key features.</p> <p>Look at simple maps and ariel views of the local area, discussing and asking questions about its</p>	<p>Use globes and atlases – and annotate maps – to identify continents and oceans, including the location of the UK, Europe, and other specified countries,</p>	<p>Know how to use globes and atlases to identify climate zones and consider their impact on a chosen country or city.</p> <p>Know how to use globes, atlases and maps to</p>	<p>Know how to use globes, atlases and maps to locate principle physical features and biomes across the world.</p> <p>Know how to interpret a range of maps and aerial views and apply</p>	<p>Know how to interpret a range of maps and aerial views of a chosen city, country and region and apply this information to their understanding of it.</p>	<p>Know how to interpret a range of maps of a chosen country and its local region and apply this information to their understanding of it.</p> <p>Know how to sue maps and supporting</p>

		<p>main features and the way symbols have been used.</p> <p>Work together to create a simple map of the local area.</p>	<p>Use globes and atlases – and annotate maps – to identify the world’s hot and cold regions including the UK and a contrasting locality.</p> <p>Look at simple maps and aerial views of contrasting localities.</p> <p>Make use of the four main compass points when describing the location of key locations and regions.</p>	<p>identify the main human and physical features of a chosen country or city.</p> <p>Know how to interpret maps and aerial views of a chosen country or city at a variety of scales.</p>	<p>this information to their understanding of it.</p>	<p>Know how to use globes and atlases to identify the location of a chosen country.</p>	<p>information to route-plan a tourist trip around the major cities of a chosen country.</p> <p>Know how to use fieldwork to collect and critically evaluate data form a range of viewpoints about a chosen region, how it meets people’s needs and how it might change.</p> <p>Know how to use and annotate Ordnance Survey maps, including the use of grid references.</p>
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